## INTEGRAL UNIVERSITY



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# Session 2018-19 List of Coordinators and their Details

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#### **PROGRAM COORDINATORS**

Program coordinators will be nominated by the Deans of respective faculty.

#### ROLES AND RESPONSIBILITIES OF PROGRAM COORDINATORS

- 1. Program coordinator duties include: course planning, course design and development, course delivery, selection of educational resources, assessment, students' learning outcomes and course evaluation.
- 2. Prepare Program File for the program containing academic standard, program outcomes, program specific outcomes and intended learning or course outcomes.
- 3. Monitor the course file preparation in the respective programs.
- 4. Support planning and coordination of the program and its activities.
- 5. Guide students at the time of subject selection.
- 6. Approve the departmental and open elective selection of the students.
- 7. Enlists support from program faculty and provides recommendations to the Head of the department for the following:
  - a. Course offerings during the semesters.
  - b. Adjunct faculty within the discipline.
  - c. Updates schedule on semester basis.

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- d. Coordinates ongoing review of curriculum and program requirements (i.e., program entrance requirements, alignment of program curriculum to standards).
- e. Coordinates marketing of program as needed (which includes oversight of website, brochure development, and/or outreach to other institutions in the area).
- f. Holding regular meetings with class representatives and course coordinators.
- 8. Preparation and monitoring of examination related tasks for sessional exams, makeup exams and end semester exams.

#### **COURSE COORDINATORS**

Course coordinators will be nominated by the Head of the department.

#### ROLES AND RESPONSIBILITIES OF COURSE COORDINATORS

- 1. To monitor the completion of student registration & orientation.
- 2. To monitor the commencement of classes which includes arrangement of classrooms and other essentials such as Time Table, Lecture Plan etc
- 3. To monitor teaching and learning activities such as Remedial classes, Google Classrooms, Mentor-Mentee, Industrial Visits, basic skills development and feedback from all the stake holders.
- 4. Keep the record of all the students and the activities related to slow and advance learner.
- 5. Regular monitoring of students attendance and remedial measures taken for improvement of attendance.
- 6. Work in close coordination with program coordinator.
- 7. Keep the record of all the students and the activities.

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